

**School Advisory Council**  
**9/27/16**

**Present:** Kathleen Williams, Erin Geddes, Mary Jamero, Deidra Christensen, Jonathan Robbins, Rex Corr, Christen Phelps, Debbie Gentry, Cali Nichols, Dr. Geddes, Barbara Paul, Keely Contadeluci

Rex handed out state mandated testing information prepared by our testing coordinator, Katie Winsor. The state mandated testing is PARCC for freshmen, PSAT for sophomores and SAT for juniors. Juniors used to take the ACT in the spring but now they take the SAT. College Board restructured SAT and is more skill based. Students can still take the ACT on a national test day. Katie will be looking at all of the testing and we will be offering in-house "test prep". 2016 ACT composite score is 21.8. This is up .5 from the previous year. The PSAT is used by the College Board as the qualifying test for identifying National Merit Scholarships (top 97%-99%). The test date for the PSAT at CV is October 19. Juniors will take it and the top 20% of sophomores have been identified and were offered a chance to take it. DCSD is trying to improve the parent refusal process and provide it as soon as possible. Christian mentioned that some public libraries offer a testing prep class. The state testing date for the PSAT is in April.

Christian reported that during the DAC (District Advisory Committee) the new interim superintendent, Erin Kane, was introduced. DAC meetings will be live streamed for the next few months. A new Unified Improvement Plan template and an on-line filing system has been completed. There will be a fall forum October 25. There are four voting vacancies for DAC.

Rex showed a PowerPoint regarding our schedule and how it affects our budget. He has shown this presentation to our staff, student advisory board and SAC. We have enjoyed extra funding historically in our building. That has been above and beyond the per pupil revenue. This has been for our schedule and innovation. Students at the other eight schools average 6.5 classes per year where our students take on average 7.5 credits. The 4x4 is an expensive schedule. We need to be prepared not to receive extra funding in the future. We want to have this conversation early on in the process and what we're looking at long term. Rex would like to have transparency, open and honest communication. He would like everyone to understand the site-based budget. We receive funding of \$3,580 per pupil. The schools make the decision of what to spend with the site-based budget. The district assigns an average salary, including benefits, of \$73,535 per teacher. 95.9% of our budget goes toward salaries. We had hoped to be at 2100 students but our student count was much lower. We receive discretionary and non-discretionary money. The discretionary is spent on administration, counseling and general education. Non-discretionary are positions that the district requires us to have which is security, sped/mental health and custodial. On average, we have received about \$400 thousand a year from the district. This is the last year of the grant money we received.

From the very beginning the 4x4 was chosen thinking students would only have 4 classes a day. The downside is that requires more teachers. Our demand exceeds our budget.

Credits taken	of	offered	total student enrollment	total requests	avg. students per class		teachers required
7.5		8	x 2100	= 15,750	divided by 28 (students/class)	= 562.5 sections	93.75
Maintain 4x4 students avg. teachers teach 6							
7.0		8	x 2100	= 14700		= 525 sections	87.5
Move to 7 period day teachers teach 5							
7.0		7	x 2100	= 14700		= 525 sections	105
6.5		7	x 2100	= 13,650		= 487.5 sections	97.5
6		7	x 2100	= 12,600		= 450 sections	90

It wouldn't be cost effective to go away from the 4x4. We can control certain variables. Total enrollment number, number of courses students take, number of students per section. We need to examine our best options. Rex would like to meet again with stakeholder groups to discuss student learning, comprehensive programming options, student registration numbers/trends, student options for acceleration and in-house remediation rates.

We will continue to talk through this issue in staff meetings, SAC meetings, Student Advisory Committee and community meetings throughout September and October.

Christian asked what the Student Advisory Groups thoughts were. Their biggest request was to stay on the 4x4. Deidre asked if seniors really want to take full 8 credits. Seniors have to take 3 classes per quarter to be included in our state count. Rex thinks the 4x4 is the correct option.

The question was brought up whether concurrent enrollment would help students fill their schedules. Rex said he would look into it with his staff. The term budget cut was mentioned and we want the community to understand this isn't a budget cut. We are just trying to stay within our budget. We have been given a lot of financial support from the district and it is just not going to continue. We also don't want our students having lots of extra time to wander outside the building.

Kathleen said she heard a student at a board meeting ask if community service hours could be increased. That would give students more time in the community.

Barbara asked about having larger class sizes. Keely said it's hard to manage caseloads with differentiation and student personalization with more students in a class. How about study halls? We have done that before but was not requested much.

Christian asked about the timeline. Rex thinks he will have data from the other schools by the October meeting. He would be very happy to invite our budget rep to talk about our reduction in extra funding. Our master scheduler needs to be involved and Rex would

like to have 2 or 3 suggestions for him. Rex worries about going to the table and starting from scratch. We need to look at internship, ACC and other options.

Rex will continue to do his homework and report back.

We will have some openings with our voting members. Laura Alfano cannot attend on Tuesdays and we need to see if Julie Keim wants to continue as the ABC rep.

Christian wanted to follow up on the lunches downstairs. Rex said the idea has been discussed to let students eat in the downstairs hallway that isn't carpeted. We have had a shortage on custodial staff and this will impact security. We will continue to close the pod doors so they don't interrupt classes. Lunches are decided by academies so teachers can meet in PLC's (professional learning communities).