

SAC Minutes
10/4/18

Present:

Christian Phelps, Chair; Deidra Christensen, Vice-Chair; Nola DeKeyrel, ABC Rep.; Kara Boyd, STEM Rep.; Suzie McKenna, Parent Rep.; Julia Green, Teacher Rep.; Rex Corr, Principal; Debbie Gentry, recorder.

Guests: Caitlin Williams, Counselor; Norris Croom, parent; Jenny Clark, parent; Cari Cusinato, parent;

Meeting was called to order at 6:35 p.m.

September SAC minutes were approved and seconded.

Caitlin Williams, counselor was present to talk about Mental Health week.

- This year our counselors moved to alpha to be able to lessen the transition from middle school and to keep families together. They wanted to help with those Inconsistencies. The counselors have felt it is working well so far.
- The climate and culture survey is done every two years and this is our year to complete it. The survey helps us know how students connect to someone in the building. Last time we asked our community members to respond, we didn't get many surveys back. We will work at getting that out more to families to get their cooperation.
- Freshman academy - counselors have been meeting monthly with their freshmen. These are the subjects they have been covering:
 - how to be a Sabercat
 - signs of suicide
 - safe technology use
 - understanding transcripts – 2nd semester
 - health relationships
 - vaping
 - healthy living

Mental Health Week

- November 26-November 30
- Universal MTSS Program created by Castle View Counselors
- Universal
 - Students
 - Staff
 - Parents
 - Community
- Proactive Approach
- Incorporating Rylie's ARK
- Theme: CV Connects
- [Schedule](#)

There will be training for our students and staff. Parents will receive communication from counselors. The counselors have one morning for parents to come in and have "Coffee with Counselors" to get information from parents as to what they see in their kids. Community members will be bringing in lunch for our staff. Christian brought up looking at brain health.

We will not be having extended advisements during mental health week to protect the academic time. Christian asked if the district has suggested any mental health groups to schools such as Sources of Strength. Rex said he liked having Sources of Strength if we could align it with our middle school. But we also need a staff member that is strong to take it over. No program has been identified. The hospital really wants to support the schools with suicide prevention. They offer free mental health training for adults. Rex will share the information with staff. It is eight hours of training that the hospital would come to us to do. Mental health is a high priority of Rex's.

Chair report: The DAC has asked for suggestions of topics for the winter forum. Here are a few suggestions:

- End statements with school board
- Statewide testing
- Parent excusal
- Career tech
- Collaboration campus
- Budget update
- Giving tips and resources for parents to become more engaged

Christian is a parent member of DAC (District Accountability Committee). This year focus is on engagement of community. They provide policy to board for approval. The DAC typically does two forums a year. They have had sections on mental health, safety and feeder area topics. They look at what the needs are as parents. They have also held SAC training on how to run a successful SAC. ACC collaboration was suggested. Kathleen asked about the Ascent program for students who attend ACC but don't get their diploma from CV until they have completed their ACC classes. There is a November deadline for the concurrent enrollment classes.

[DAC Report](#)

[Growth Data 2018.pdf](#)

[Matt Reynolds Presentation](#)

CITE 6 evaluation – growth data from Christian.

ABC: Nola reported Tiffany Martin is working with Cheri Albers to get the ABC website up and running.

Teacher Report: Julia reported our staff and administration is making sure our students are staying in the building during advisement. We have RTI and MTSS that work with students and they are working with people at the district level to provide programs for these students.

Principal Report: Rex, we have one new course we have requested, AP Capstone 2. This course has two sections resource and seminar, one in the fall and one in the spring. This is deep level research skills and is not tied to any specific content area. We had to apply to College Board. RCHS has applied to our school board for approval.

ACC's Collaboration Campus & Concurrent Ed.

Students can take:

1. Classes at Collaboration Campus for ACC credit (taught by ACC faculty)
 2. Concurrent Enrollment classes at CV for dual high school and college credit (taught by CV staff certified by ACC)
- Both lead to industry certification and Associates Degrees.
(Note: classes at ACC are not funded by DCSD)

3 Main Pathways @ CC:

Health sciences (Certified Nurses Assistant, pre-Physical Therapy, applied health, etc.)

Business (accounting, management, marketing, etc.)

Technology (security software, cyber security, etc.)

Foundational classes such as biology, English, math, etc.

Colorado commission guarantees community college will transfer to a Colorado school.

Parent/teacher conferences: Rex mentioned we have never collected data on parent/teacher conferences to see how many parents come into the building. This year, we made an effort to start collecting what we could.

Raw Data:

- Roughly 430 families attendance
- Approximately 1,351 conferences held

- 569 Freshmen, 393 Sophomore, 224 Junior, 165 Senior
- 55% of students in attendance with their parents
- 925 conferences were labeled as a “general check-in” with no serious concerns
- Highest number of conferences in math and Humanities
244 in math and roughly 300 in Frosh/Soph Humanities combined
- 70 conferences with parents of students with Ds or Fs

Our Interpretations and Next Steps

Interpretations

We are achieving our goals of community building and outreach at conferences

We are not seeing families of struggling students with regularity

We are seeing more families than when conferences were scheduled and assigned

Families of younger students are attending more regularly

Next Steps

Analyze conference timing to determine a time that potentially allows more families to attend

Combine other community engagement nights with conferences to draw more families

Assess the timeline of conferences and potentially look at community engagement evenings in 2nd and 4th quarters

Collect data at spring conferences, as this is baseline

Some teachers told parents to mark general when filling out the form which would skew the data. Or they were told to leave it blank. If we changed the times to days, we would lose parents that work.

Learning Management System: Rex reported we are looking at a learning management system for CV.

Schoology is being used at DCHS, RCHS and LHS uses Canvas. LHS has not rolled out the parent connect yet. Rex said he would like to have a universal system in our building because some students could be asked to use four different platforms in a day. We need to think systemically.

Adjourned – 8:04.