

SAC Minutes  
March 28, 2019

Present: Christian Phelps, Chair; Deidra Christensen, Vice-Chair; Nola DeKeyrel, ABC Rep.; Suzie McKenna, Parent Rep.; Kris Defnet, LGC Rep.; Michelle Schibe, BHS Rep.; Kathleen Williams, DAC Rep.; Tiffany Martin, VPA Rep.; Kara Boyd, STEM Rep.; Elizabeth Dissel, parent; Julia Green, Teacher Rep.; Norris Croom, Community Representative; Rex Corr, Principal; Debbie Gentry, recorder.

Guests: Jenny Clark, parent; Mackenzie Boyd, student; Richelle McKim, parent; Dave SaeKrison-parent, Catherine McInnes, parent; Joyel Chambers, parent; Kim Race, teacher; Sally Collins, teacher; Lisa Doak, math coach; Sabrina Gentry, AP Administrative Assistant and Post Grad Coordinator.

Meeting was called to order at 6:36 p.m.

Motion to approve the January minutes, seconded and approved.

Sabrina Gentry presented information regarding our Naviance program. At the beginning of the year, she sent home a letter giving them information regarding the Naviance software. The letter stated what Naviance does and why we use it. The state of Colorado requires every student have an Individual Career and Academic Plan (ICAP). Naviance is our tool to track that students are working on their ICAP and help students find their path after high school. Every year student will have tasks to do. Parents can request their own account for Naviance to also track student progress. Our staff and district want students to take the surveys seriously. We don't want them to get to their senior year and not have an idea of what they want to do. Counselors, teachers and Sabrina follow up with students. Sheet tells what they do each year (include). Surveys look at what students like to do and what majors and careers match those interests. They can then look each year for what changes. 9<sup>th</sup> grade year is general idea and plans for the future (get letter from Sabrina and include). Sophomore year they start looking at what school they would like to attend, career cluster finder (check your favorite thing), and create a goal. Juniors – update/add colleges, Do What You Are 2.0 (Myers Briggs), game plan survey, build a resume with English teachers. Seniors – goal, counselor credit check, final survey and where to send the transcript. Naviance is the program we use to send transcripts. \$1.00 per official transcript pays for software for Naviance. Sabrina is tasked with controlling National Clearinghouse for the district which tracks alumni. The district saw what she was doing for us and asked her to track for the whole district. Clearinghouse looks for our students and tells us where they are, what schools they have gone to and degrees. Air Force and the military don't use Clearinghouse. The military does not use Naviance either (they are their own entity). You can use the search in Naviance to find admissions offices and representative names. Some schools are going to self-reporting and don't need transcripts until May. Does it throw off the data for schools that don't have National Clearing House? Not that big of a percentage. Do teachers get training to know this is important? Hard because teachers have so much on their plate. Seniors get a newsletter every week, juniors get one every few weeks and then freshmen and sophomores don't get many.

Here is the [link](#) for the College Admissions Averages.

ICAP Brochure: [ICAP Brochure](#)

Parent Letter regarding Naviance: [Naviance Parent Letter](#)

Christian is termed out for chair and Deidra Christensen was nominated and approved for president.

Elizabeth Dissel was nominated and approved for vice-chair.

Kathleen Williams will continue as DAC liaison and Steve Ferradino will be an alternate. All positions voted, seconded and approved.

DAC report: Christian wanted SAC members to know it has been an honor to serve as chair. DAC forum recommendation was not to have parent/teacher conferences on the same night as their forum. There has been a request for the Shine girl's conference support. They would like to increase the academic recognition and get club awareness of schools out there. There is a Chic-fil-a leadership program they would like to promote. Rex mentioned the owner spoke to our SALT club. DAC forum was well attended. There were nine different presentations.

Elementary focus, suicide prevention, Oasis program presented by TRHS. Christian talked about the Oasis program. TRHS has started the program for a safe place for students to talk through mental health issues. DAC is looking for topic suggestions for next year's forum and how to engage parents and how to support our kids.

ABC Report: Nola reported on their first Life Ready event. Forum had topics students asked for. They had great community support and positive feedback. There were about 90-100 people who attended. They had their annual fundraiser at the Grange and about 45 people attended. Toned down the event with just a social and a \$100 donation. They have staff appreciation the week of May 6<sup>th</sup>. ABC provides a scholarship for each academy which is chosen by the staff. Rotary club is offering a scholarship as well with five-\$1000 scholarships. Rotary will have applications out soon.

Community report: Norris reported on some new businesses that have opened. New Chic--fil-a is open. Whole foods will be opening by the new Starbucks; Murdocks will open in the old King Soopers; the ACC concurrent enrollment building has received a \$10 million donation and will be called the Sturm Collaboration Campus. We continue to grow, roads and business. You can check on the growth at <http://www.crgov.com/1907/Development-Activity>. Millers Landing will be commercial/mixed use, will have a flag ship hotel and conference center. Cleanup is done of the old dump. There is a new water pipeline going in across the tracks. It will take water from Sedalia and go to the treatment center. That area off of N. Meadows will probably be commercial. Norris IV, CV Grad '15, will graduate from Texas A&M and commission as a 2nd Lt. in the US Army in May.

Suzie McKenna talked about the district strategic plan meetings. Superintendent Tucker did the introduction and then they broke into smaller groups. They asked what assets should be maintained? Areas brought up were teacher retention. Areas of improvement; looking at kids in the middle that aren't AP or IEP. Transportation; compensation for staff; too many choices. Look at enrollment, some schools are over and some are way under.

Rex is on the committee to look at boundary analysis and they have hired an outside firm to give an analysis. They are looking at a lot of different options. A survey will come out next week to all parents and staff.

Teacher report: Julia said teachers are just wrapping up the year. They are looking at different ways of meeting the needs of our 9<sup>th</sup> graders. Giving more support and what that looks like. Julia is part of MTSS and has been running a small help center. Dave asked what we were doing to integrate the middle school into that transition. We have hired one of the counselors from CRMS and that will help with understanding the 8<sup>th</sup> graders more. Link Crew will be working with CRMS to help with that collaboration. Vertical alignment with the district training.

Rex reported on the current hiring for next year:

5 new counselors 250 students to 1 (all hired)	2 Science (1 hired)
1 business	1 Social Studies (hired)
3 English (1 hired)	1 .5 Spanish
1 Interventionist	1 Engineering
2 Math (1 hired)	1 classified tech
1 Psychologist	1 Translator/Interpreter

Parent/Teacher conference update: 430 families attended, approximately 1351 people. It was a new structure with shortened meeting times from 4 hours to 2.5 hours. They added a community evening event with hot cocoa, cookies and attending a basketball game. We moved teachers into hallways and opened pod areas. 393 9<sup>th</sup>, 357 10<sup>th</sup>, 239 11<sup>th</sup>, 97 seniors and 52% of students attended conferences with parents or guardians. Math and humanities highest, science number rose, will continue to collect data. Teachers report higher spring conferences numbers than in years past.

This is the second year of the Climate and Culture survey. The survey goes out to families, staff and students. 1750 students, 438 parents and most of our staff responded which was three times the responses from last year. There wasn't an answer of N/A and so we think some that didn't have an opinion probably just put in a 3. If a student feels they aren't connected to someone in the building, we get that information to their advisement teacher and counselor. Student advisory group is being started. Student government doesn't really reflect our community members. Mandy Malson is helping to craft a larger advisory group with student representation.

### **Concurrent enrollment updates:**

**SY17-18:** 297 requests (some students take multiple classes) = 15 sections & 6 teachers

**SY18-19** 458 requests (some students take multiple classes) = 28 sections & 8 teachers

**SY19-20:** 1001 requests from 716 students (some students take multiple classes) = working on sections and teachers

All new classes and pathways have been uploaded onto our Concurrent Enrollment page at <https://castleviewhs.com/students/special-academic-programs/concurrent-enrollment/>

### **Advanced Placement updates:**

We've added AP Capstone to our AP program. [Link to the letter that went out to families with course information and updates regarding course fees & fall exam registration.](#)

F-pod: After three weeks of paper screening architects, they narrowed the choice down to three firms. They had a CV committee (of students, parents and staff), that made a decision and submitted one name to the school board for approval. The DAG will meet weekly starting April 8<sup>th</sup>, 3:30 until the end of school year. If they can get a plan put together by the end of the year, we will break ground in fall and move in 1/2021.

Mackenzie Boyd was in attendance to give a student's perspective. Christian asked if we should have a student as a member who reports to a group of students (possibly Rex's group)? Debbie mentioned we have had student members in the past. Rex likes the idea and will keep that in mind when he is putting together an advisory group

Integrated math: Sally Collins, Lisa Doak and Kim Race attended to answer questions about our math program. Nola had questions from parents and students regarding what they do and don't like about our program. Could there be a different approach having some students combine some of the levels so they could get to calculus sooner. It was explained that missing a level might miss concepts that may not prepared them for calculus? Transfers either in or out of CV have a harder time and colleges don't understand what integrated means. Could they fast track? Sally talked about going from the Simms program to the IMP eight to nine years ago. She was the one that wrote the proposal for five years of integrated math. Math cannot be rushed and sometimes students need time to get the information. Conceptual understanding and there was so much that got cut when it was only four levels. They weren't getting to data and statistics. The only way was to add the 5<sup>th</sup> level. Lisa went to international conferences. Powerful to see the teachers in their classroom. We have some extremely dedicated teachers. The three teachers attended a conference at Stanford. The speaker told the crowd they should talk to CV. They aren't concerned with students just going to college but going to college and staying. If you start to pull chapters, you may take out something a student needs from that chapter for a class they will take later. We have more kids in our higher math classes than any other high school. Each career has the type of math they will require. Our teachers feel they have that covered in their integrated program. Math wants to grow as a department. They brought sixty of our students to give feedback to an outside group. They talked about three things to work on: they don't understand how the units connect, learning goals; variation from classroom to classroom; relationship and culture in the classroom. Students were so thoughtful and honest. Counselors do a great job placing them in classes and they can give them an exam if teachers feel they are in the wrong class. Sequence is different with all classes when they come from

other schools and states. There are no math subs we can get consistently or for long-term leaves. We did have some issues this year with unusual problems. Some teachers are better at explaining the concept than others. Nola asked if a student has a higher understanding, could they be given higher problems or think of different ways to work the problem. The question she is asking is difficult for students to be at different levels in one class. Christian asked if there was a platform to have this conversation. Mackenzie said she loves the math program. In middle school she would ask why they got a certain answer and the teacher would just say "because it just is". She said it is hard if there is a STEM student and a VPA student in the same class. They look at it differently. Having the background, it's quicker to understand. It's not damaging to have some time to help others. Dave asked if students are getting enough strategic pieces? Do they have enough tools? Mackenzie believes she does. Concern from parents is that students aren't getting the background to take the ACT or SAT. Lisa says they may need to talk more about the journey. Lisa says they won't be able to remember all the formulas but they can think it through to find the answer. All teachers teach 1-5 and then AP so they don't settle in with only one level. Kim will talk to Rex on how to rebrand their story. They are open to having family math nights and possibly teaming with science?

2019-2020 calendar: Christian will put out preliminary dates. We do not meet in August.

Lunchroom space: When the weather is bad, students aren't allowed to eat on the carpeted areas.

Handicapped parking in front: We need more handicapped spaces because there isn't enough availability in front.