

Castle View High School

SAC Minutes

**Date:** September 5, 2019

**Time:** 6:37

**Attendance:** Deidra Christensen, Chair; Elizabeth Dissel, Vice-Chair; Suzie McKenna, Parent Rep.; Nola DeKeyrel, ABC Rep.; Kris Defnet, LGC Rep.; Kara Boyd, STEM Rep.; Tiffany Martin, VPA Rep.; Kathleen Williams, DAC Liaison; Colin Lynch, Teacher Rep.; Rex Corr, Principal; Debbie Gentry, Recorder.

Guests: Jamie Lundvall

**Approval of Minutes:** The minutes from the March meeting were approved.

**SAC Openings:** Michelle Scheibe has resigned as BHS Rep and Jamie Lundvall will replace her. Colin Lynch is replacing Julia Green as Teacher Rep. Colin is a social studies teacher and has just finished his administrative program.

**Chair Report:** Deidra handed out copies of the SAC Bylaws. The district made revisions last year and we just add the school name. She has signed the copy and it will be posted on the CV website. The CV Bylaws were approved.

The terms of office are two years but Deidra is only going to be chair for one year since she has a senior. The CV website has been updated with new members.

CV will be hosting a regional SAC meeting on September 25<sup>th</sup> from 6:00-7:30.

**DAC:** Kathleen did not attend the last meeting and the next one is Tuesday, 9/10 at Wilcox. She wanted to clarify that Ascent was not asked to leave the district, Ascent made that decision before the conversation about staff carrying weapons. DAC talked about the safety plan at the last meeting.

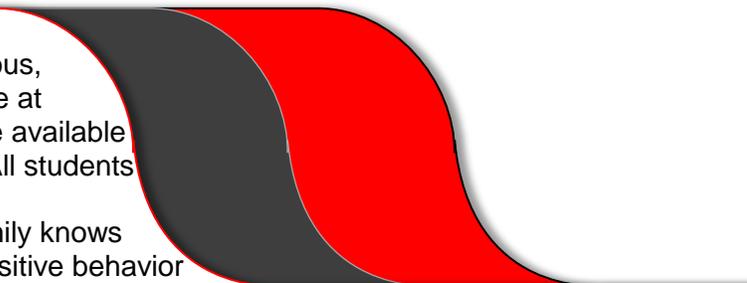
**ABC:** Nola explained to those who may not be familiar with ABC, it is equivalent to a PTO committee. They meet on the same night as SAC so there is just one evening. Last year was their first year to host a community education night. They will work to improve the night for this year. ABC hosts a Sabercat social, provides for staff appreciation week and Pride of CV stickers (students who staff believes should get a positive recognition). They are trying to think of other ways to reward the students. Colin suggested having the academy or content lead make phone calls to parents. They have thought of having food trucks during conferences.

**Parent Report:** Suzie volunteered at check-in and felt it went very well.

**Academy Reports:** Kara asked how the academy parent reps are supposed to know what's going on in an academy? Rex said we have four new academy leads and he will try to build some communication between the two positions. He would like the parent representatives to bring questions from other parents or items of interest your student has mentioned. Colin said when he was a lead he did a newsletter once a quarter in hard copy that was given to the students. Nola asked if there was any way to search for a teacher by subject? It will not allow that on the website but it does on the CV app.

**Teacher Reports:** Colin says teachers are working on two major aspects: how we support students and how we are making sure teachers are more intentional with their subject?

**MTSS:** Rex presented a new program we are outlining this year at CV. It is MTSS which stands for Multi Tiered System of Support. We want to look at students needs at the individual levels. There are five primary domains we plan to look at.

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1. Academic Supports: Every student receives a rigorous, relevant, and level-appropriate academic experience at CVHS. Immediate and responsive interventions are available for students in need of greater academic support. All students have the opportunity and the resources to learn.
  2. Behavior Supports: Every member of the CVHS family knows what behavior is expected and works to promote positive behavior in our community. Behavior concerns are addressed in a way that encourages self-awareness, self-regulation, restoration of relationships, and improved behavior in the future.
  3. Mental Health: Every member of the CVHS family deserves a safe and secure space to learn and grow. Prevention-based and proactive mental health programming will pair with appropriate intervention to ensure a socially and emotionally healthy environment.
  4. Family Engagement: Every family participates collaboratively and actively in the CVHS community. Students, staff, families, and community members work together for the betterment of the whole school as well as the individual student. When families need additional support, all communication is timely, effective, culturally-responsive, and solution-focused.
  5. Health & Wellness: Every member of CVHS receives proactive, research-based programming that promotes healthy choices and focuses on celebrating and improving quality of life. Health and wellness initiatives encourage school attendance, resilience, and academic success. Where do we go from here and what are our gaps?

When this team looked at family engagement and who attended, one gap was our non-English speaking families. Using highly impacted money, Sedalia and CV split FTE to hire a Cultural Liaison. She speaks several different languages and is working with our families to engage with the school. Right now CV has the highest percentage of non-English speaking students at 25%. Students on 504s has also increased. Counseling has expanded this year to 10 counselors and they are working with the teachers in their PLCs to identify students with needs. MTSS will be built into the district Strategic Plan. Rex attends the meetings and helps to direct their conversation.

**Enrollment:** District projected our enrollment at 2150 students. We are 56 students over that projection. During the October count, if we are over the projection number, the district pays us for those students. If we are less, we pay that back.

**School performance framework:** This information gives us a ranking. In this data, all the information in Green (meets) for Academic Growth and Postsecondary & Workforce Readiness and we are green, accreditation is green. If an improvement plan is needed, it would be in yellow and the state steps in. This steers the Unified Improvement Plan (UIP). We won't have to submit another one this year because it's bi-yearly. Rex shared this years data to compare with last year. This is a different batch of kids but it's reflective.

#### [2016 Performance Frameworks](#)

[Preliminary 2016 School Performance Framework](#)

[Preliminary 2018 School Performance Framework](#)

[Preliminary 2018 School Performance Framework](#)

We have grown as a building and have areas to improve. CMAS science is 19%. Once we went to the SATs our participation numbers grew. All students taking PSAT we show "Meets", sub groups Need Improvement, Science was not as good. We need to unpack the data and see how we are meeting the needs of the students. Students with disabilities, are they 504s or IEPs? They are both but Rex will check for sure. Post secondary we are at 89% and workforce readiness. We have strong graduation rates. Total graduate and completed high school in 4 years.

**Advanced Placement Data:** (this year ALL AP students will for the first time take AP exams in May)

	2017	2018	2019
Total AP Students	385	498	504
Number of Exams	604	741	768
AP Students with Scores 3+	264	300	318
% of Total AP Students with Scores 3+	69.0	60.0	63.0

2018 was the first year we had freshmen taking AP exams...a huge jump in participation.

Our % of students with 3+ continues to grow as more and more students get college credit thru AP.

This year students who are in an AP class are billed at the beginning of the year for the exam. Then students are required to take the test. Parents didn't realize that and asked why that was not conveyed when the fees were assessed. There was a letter explaining the fee charge at the end of last year. That way the students had to opportunity to drop the class if they needed to.

**State Graduation Competencies for 2021:**

**GRADUATION REQUIREMENTS**  
**2021 & BEYOND**

**Graduation Competencies** Superintendent File: IKF-R-3  
(beginning with the Class of 2021)

Beginning with the class of 2021, in addition to satisfying the district's graduation requirements, district students will also be required to demonstrate college and career readiness via one of the approved methods outlined in the chart below in order receive a diploma from a district school. Students must provide documentation of meeting or exceeding the required level of readiness in both Mathematics and English through one of the following:

	English	Math
<b>Accuplacer</b>	62 in Reading Comprehension or 70 in Sentence Skills	61
<b>ACT</b>	18	19
<b>ACT WorkKeys</b>	Bronze+	Bronze+
<b>Advanced Placement</b>	2	2
<b>ASVAB</b>	31	31
<b>Concurrent Enrollment</b>	Passing Grade	Passing Grade
<b>International Baccalaureate</b>	4	4
<b>SAT</b>	470	500
<b>District Capstone *</b>	Individualized	Individualized
<b>Industry Certificate</b>	Individualized	Individualized

\* Under development

## Concurrent Enrollment:

CE & CTE Updates 2019-2020  
(Bond & mill levy \$ making a difference)

2018-2019:

- 8CE Teachers
- 441 students in CE classes
- 338 students were eligible & received credit

2019-2020

- 28 total CE classes offered at CVHS this year
- 16 CE teachers
- 3 additional content areas
- 689 students in CE classes
- Total of 1,111 individual instances of CE credit (some students take more than 1 CE class)

This year we will focus on expanding CTE (Career & Technical Education) in the form of:

- Refining our internship program for Work-Based Learning aligned to CTE pathways to get even richer experiences for our students...while still offering it to all seniors
- Identifying additional CTE certificates our students can earn
- Planning for the expansion of programming in the new F-pod

**F Pod:** Rex went through the F-pod plans. We will break ground this year but it was delayed while Rex was trying to get an approval for some additional construction. They are looking to complete in the Spring of 2021.

**Year at a glance:** Deidra sent the year at a glance with the agenda and explained adjustments will be made and emergency meetings may be called if needed. If you want to add a topic, let Deidra know.

**Questions:** Nola asked about the budget but there wasn't anything on the district website.

Adjourned at 8:24 p.m.

Next meeting October 3<sup>rd</sup>, 6:30 p.m.