

Castle View High School
SAC Minutes

Date: 10/3/19

Time: 6:35

Attendance: Deidra Christensen, Chair; Elizabeth Dissel, Vice-Chair; Suzie McKenna, Parent Rep.; Nola DeKeyrel, ABC Rep.; Kris Defnet, LGC Rep.; Kara Boyd, STEM Rep.; **Tiffany Martin, VPA Rep.**; Kathleen Williams, DAC Liaison; Colin Lynch, Teacher Rep.; Rex Corr, Principal; Debbie Gentry, Recorder.
Guests: Jennifer Harris

Approval of Minutes: September minutes – approved.

Rex attended the district SAC training and they talked about the strategic plan. [DCSD Strategic Plan Framework](#) Deidra felt the meeting was a refresher for what you need to accomplish in an SAC meeting. They talked about how your SAC fits into the district plan? District held a launch event for all employees at the Pepsi Center on 9/20. They wanted to have unified messaging and they outlined the process. The district is getting feedback from all stakeholders. The process is broken down into three phases.

[SAC Regional Training Slides](#)

Chair Report: Deidra updated our new membership changes.

DAC: The next meeting is on 10/9. The DAC website has been updated to include meeting dates. [DAC meeting dates](#)

ABC: Nola mentioned ABC meets before SAC monthly. They have not updated the website yet. The last meeting they talked about fundraising events. During parent/teacher conferences, ABC will have food trucks in the parking lot. ABC will be working on community night again this year along with the social in the spring. They are also looking at academic banners for academic clubs.

Community Liaison: Norris talked about the joint effort with all emergency response teams on school safety. They look at how to respond and prepare for school events. The 9-1-1 Board provided funding for the type of radios where schools can communicate directly with first responders during an emergency. Under the old system, the schools contacted district security who in turn contacted emergency personnel. This eliminates the relay system. This makes it better and faster.

How does the notification work for the mobiles? There are intercoms in all the mobiles and during the next drill with CRPD, they will look at all our resources.

During a drill at Soaring Hawk, parents were dropping off students during an incident or drill. What would we do in that situation? In our building, administrators stand at all the doors and we bring in any student that is outside the building. What happens if the student isn't recognized? We try and work with them the best we can. For fire drills, we now go to a lockdown until the situation is cleared by our SRO and then we leave the building.

First responders want the administrators and staff to know what the outside emergency response is doing so we are all on the same page. The Fire Department provided Stop the Bleed kits for schools in Castle Rock. There is one kit in every pod. Mile Hi RETAC is helping with additional kits for more schools. Scott Gillespie is putting together a training for the use of those kits.

In the 1980's the town of Castle Rock had 70,000 people and will grow to 140,000 over the next 20 years. As most everyone knows, Meadow View Elementary had a sprinkler main line break. They were fortunate to be able to move the kids to the APEX building and should be back in their building by January. The district moved the whole school in three days. It is a great building for them to use and the fire department lent them a special chair to get their special ed students down the stairs.

CE & CTE Updates 2019-2020 (bond & mill levy \$ making a difference)

2018-2019:

- 8 CE teachers
- 441 students in CE classes
- 338 students were eligible & received credit

2019-2020:

- 28 total CE classes offered at CVHS this year
- 16 CE teachers
- 3 additional content areas
- 689 students in CE classes
- Total of 1111 individual CE seats filled (some students take more than 1 CE class)

This year we will focus on expanding CTE (Career & Technical Education) in the form of:

- Refining our internship program for Work-based Learning aligned to CTE pathways to get even richer experiences for our students ... while still offering it to all seniors
- Identifying additional CTE certificates our students can earn
- Planning for the expansion of programming in the new F-pod.

Norris's son graduated last year and is taking classes at ACC and loves the program. They may move the nursing program from Littleton to this campus. Two million was committed by the town.

Advanced Placement Updates 2019-2020

Key Points:

- 19 AP teachers attended AP summer institute (training).
- 10 teachers are teaching new AP classes.
- This year we added the first of 2 AP Capstone classes: AP Seminar. Next year, these students will matriculate into AP Research.
- Teachers & students are beginning to use the new AP Classroom resources for progress monitoring, curriculum, and will use it for exam review.

Teacher Report: Colin talked about our safety drills and how administration has seen they need to be more random so teachers are more aware of what to do. Reunification drill went well. Rex told the group about the need for the unification drill. One of our high schools had a threat a few years ago and had to evacuate and they didn't feel they were prepared. Jordan Ivey supervises our safety protocol and came up with a great plan for our drill. We started in an advisement with a lockout, then moved to where they go for a fire drill and then out to the football field where every advisement location was identified on a map. We could easily pull buses up to release. Communication is built in to the district and every student is accounted for. You can't plan everything but it really depends on the situation.

Colin also said they are trying to push to have MTSS with teachers working with our community to open the lines of communication.

Schedules: Looking at agendas from past years, Rex and Deidra saw information regarding our schedules. After talking with our community, it was decided to keep the 4X4 and limit how many credits students could get in a year. 10th, 11th and 12th had to have an off period to maintain this schedule.

2016-2017

Last year of full schedules

Freshman averaged 8.0 credits

Sophomores averaged 7.9

Juniors averaged 7.45

Seniors averaged 6.4

Total Average of 29.75

2019-2020

3rd year of restricted credits

Freshman averaged 8.0 credits

Sophomores averaged 7.2

Juniors averaged 7.1

Seniors averaged 5.8

Total Average of 28.1 (more than any other high school)

Students who want a full schedule can choose from a list of available classes posted outside the counseling office. Some students use time off wisely. We looked at classes that can handle a large number of students, which helped. We now need to see how our schedule is going to fit with ACC. We need to be responsive to all the scheduling needs.

Counseling Update 2019

- Increased counselors from 5 to 9 making the average caseload 235:1. (2 years ago we were over 500)
 - Time for a minimum of 1 face-to-face meeting with each student each year. Including time to invite families to Jr/Sr post grad planning meetings.
 - Dedicated time to proactive mental health and wellness programs. Sources of Strength, Freshman Academy, Wellness Week.
 - Senior Application Help Labs going on now.
 - Kids can get in to see **their** counselor when they are in crisis.
 - Increased awareness and conversations about CTE and ACC options.
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We hired Alicia Rippy from CRMS and she is sponsoring Sources of Strength, which she did at the middle school level. We want strength-based wellness. Mental health week will be changed to “Wellness Week”. Student’s can now see their own counselor when they are in crisis. Counselors are tracking that data to see what needs we have and/or need. The question was asked how CV is handling vaping? The school board has a new policy which included e-cigarettes in the tobacco policy.

They see it as restorative by nature. Usually Rex agrees with the relationship aspect but wants it very clear he will not tolerate smoking of any kind in this building. Rex worked with CRPD to see if we could give a citation for student that are caught smoking. He has made it clear the student will be out for 3 days if they get caught with cigarettes or e-cigarettes and 5 if they get caught smoking on campus. We have now blocked restrooms and can easily shut in case of an emergency. One parent mentioned students are afraid of having another student drop the device in their backpack and then they would get caught.

We had parking lot changes this year and it seems to be working very well. Student parking is now in the back and staff is in the front. On non-travel advisements, security is at the two exits in the back and students have to stay on the property. Rex thinks it will be late spring before we have any construction traffic.

MTSS: [Castle View’s MTSS](#) Rex sat through a CDE presentation regarding MTSS. Every school in the district has been tasked with this process. When the district asks our teachers to stand up and show what we’ve done because we are ahead of other schools. That is a great sense of pride. There is no quantitative data for mental health information but this is crucial for our students development. How do we measure how our kids self-manage? Behavior intervention guidance: use positive language and what we expect of the students in our building.

Family engagement night we started to collect some data for how many families attended. We combined 8th grade night and parent night so students could bring in their registration sheets. Just doing standard conferences, we weren’t getting the people we really needed to be engaged.

[Building plan](#) Our interventionists work in PLC’s with teachers how to work with students on different learning plans. We also want to look at their social/emotional needs. The academies had the freedom to design their own structure in PLC’s but Rex has changed that to working on our building needs. We are ahead, leading the way and identifying gaps. DOING RIGHT BY KIDS. Suzie asked if someone would be presenting at the next parent/teacher conference. Rex hadn’t considered doing that but will certainly think about it. We want to have a clear and concise path.

What has happened with the performance evaluation program? The district has discontinued tying compensation with job performance. Teachers need to be engaged in the classroom and doing what’s right by kids. The district and teachers are working to align curriculum with the state standards. The next evaluation tool will align with MTSS. Once the evaluation was no longer tied to compensation, it wasn’t talked about as much. Rex has been working with our feeder on MTSS but there was a time the elementary schools were directed in different directions. Feeders will work together to start the conversation.

Rex mentioned this week was State October count and we will receive some “true up” money from the district. Our budget was approved at 2150 students. On the exact date of count, we had 2180. Once there is clean up and all students are sorted through, we should be 2170. With 20 students over our projected count, times \$4101 per student, that would be \$82,020.00 to our

budget. Rex was able to move one of our teachers from .75 to a 1.0 this week. The teacher was doing more than a .75 and so he

was able to change her FTE. He looks at class sizes periodically to balance classes and will hire in the middle of the year if needed.

Why did the quarter end a week earlier than fall break? Rex said we try and balance the number of days per quarter and 1st quarter had more than 2nd.

Meeting adjourned at 8:15.